



OFFICE OF THE PRINCIPAL

HABRAGHAT MAHAVIDYALAYA

Affiliated to Gauhati University, Guwahati, Assam
The college is covered under Section 2(f) and 12(B) of the UGC Act, 1956

Dr. Mantu Kr. Das, M.A. Ph. D, PGDCA
Principal & Secretary/DDO
Habraghat Mahavidyalaya,
Krishnai, Goalpara, Assam



P.O: Krishnai
Dist: Goalpara (Assam)
Pin: 783126

Phone: 03663-292866
Mob: 9435024669
email: mantudas68@yahoo.co.in
habraghatcollege@gmail.com
Website: www.habraghatcollege.in

Ref. No:

Date:

Notice

06-06-2016

(For Introduction of "Skill Oriented Certificate Courses" (SOCC))

This is for information to all concern that as a part of special initiative of the College, to facilitate the students with skill-oriented courses, as per recommendation of Habraghat Mahavidyalaya, Governing Body meeting held on 14-05-2016 vide Resolution No. 4, the college is going to introduce "Skill Oriented Certificate Courses" (SOCC) w.e.f. from 1st July, 2016. In this regard all the head of the departments are asked to introduce one "Skill Oriented Certificate Course" by each department and do the necessary preparatory works including preparation of Syllabus and admission of students. All the Heads of the Departments are asked to complete all the necessary works without fall.

Details of the Course:

- 1) The admission into the SOCC Course will be once in an academic year
- 2) i.e. (Batch: July to December)
- 3) The duration of the Course shall be of 30 hours.
- 4) All the candidates pursuing UG Course will be eligible for admission into SOCC Courses.
- 5) The SOCC Courses shall be offered free of coast.

(Dr. M. K. Das)
Principal
Habraghat Mahavidyalaya
Krishnai, Goalpara
Principal
Habraghat Mahavidyalaya
Krishnai,



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Website: www.habraghatcollege.in

Ref. No: HMV/GB/Notice/14/ 37

Date:

Notice

02-06-2015

(For Introduction of CCA Course)

This is for general information that as per recommendation of Habraghat Mahavidyalaya, Governing Body meeting held on 28-04-2015 vide Resolution No. 5, the college is going to introduce **"Certificate course in Computer Application (CCA)"** w.e.f. from 1st July, 2015. All the interested candidates are asked to visit the College office for getting admission into the said course.

Details of the Course:

- 1) The admission into the CCA Course will be available in two batches in an academic year i.e. (Batch-I: July to December, Batch-II: January to June)
- 2) The duration of the Course shall be of 3 Months.
- 3) Academic qualification of the candidate should be 10th Pass to join the Course


(Dr. M. K. Das)
Principal
Habraghat Mahavidyalaya
Krishnai, Goalpara
Principal
Habraghat Mahavidyalaya
Krishnai.

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Website: www.habraghatcollege.in

Ref. No: HMV/ADD-ON/2018/02

Date: 16/07/2018

NOTICE

All the HoDs of the departments are informed that courses for Skill Oriented Certificate Courses (SOCC) to be offered by the respective departments for the session 2018-19 (July to December) 2018, are to **Select Course and Prepare Course Module** and to complete the admission process on or before **31st August, 2018**.

This is for your information and necessary action.

Dr. M K Das
Principal
Habraghat Mahavidyalaya, Krishnai

Principal
Habraghat Mahavidyalaya
Krishnai.

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Website: www.habraghatcollege.in

Ref. No: HMV/ADD-ON/2018/03

Date: 10-08-2018

Notice

This is for general information that Habraghat Mahavidyalaya, Krishnai, offers 30 hours duration, **SKILL ORIENTED CERTIFICATE COURSES (SOCC)** in the different courses by different departments for the odd semester w.e.f. July to December- 2018. It is to be mentioned that the said courses are fully free. So, all the interested students are asked to communicate with the HoDs of the respective departments of the course offered and to take admission on or before 31st Aug, 2018. The details of the courses are mentioned below:

Name of Certificate Courses	Course Code	Offered by the Department	Duration of Course	Contact
Arabic Reading and Writing Skill	ARA-SOCC-01	Arabic	30 Hours	HoD, Arabic
Goalpariya Lokgeet	ASM-SOCC-02	Assamese	30 Hours	HoD, Assamese
Statistical Package for Data Analysis	ECO-SOCC-03	Economics	30 Hours	HoD, Economics
Communication Skill	EDU-SOCC-04	Education	30 Hours	HoD, Education
Effective communication Skill	ENG-SOCC-05	English	30 Hours	HoD, English
ORAL HISTORY	HIS-SOCC-06	History	30 Hours	HoD, History
Conflict and Peace Building	POL-SOCC-07	Political Science	30 Hours	HoD, Political Science
Certificate Course in Computer Application (CCA)	CCA	Library	90 Days	Librarian

Dr. M K Das
Principal
Habraghat Mahavidyalaya, Krishnai
Principal
Habraghat Mahavidyalaya
Krishnai,

Syllabus

Course Name: Arabic Reading and Writing Skill

Code: ARA-SOCC-18-AREWS

Session_2018-19

Course Objective:

After Completion of The Course the Students Will Be Able-

- To Know About the Concept, Meaning & Nature of Arabic Writing.
- To Know About the Evaluating Techniques and Barriers of Writings
- To Understand About the Various Types of Arabic Writing
- To Know About the Basic Concept of Components Writing.

Course Contents

Units	Content	Hours	Marks
Unit-I	<ul style="list-style-type: none">• Writing Skill in Arabic:<ul style="list-style-type: none">○ An Introduction○ Meaning And Nature of Writing Skill○ Importance Of Arabic Writing Skill○ Process Of Learning Arabic Writing Skill	5 Hours	20 Marks
Unit-II	<ul style="list-style-type: none">• Arabic Essay Writing:<ul style="list-style-type: none">○ Basic Concept of Arabic Essay Writing○ Effective Writings○ Barriers Of Essay Writings○ Identifying And Improving Essay Writing Styles○ Techniques Of Evaluating Writing.	5 Hours	20 Marks
Unit-IIIc	<ul style="list-style-type: none">• Types Of Essay Writing:(Formal and Informal)• Types Of Formal Letters:<ul style="list-style-type: none">○ Enquiry○ Order○ Complaint○ Promotion○ Sales○ Recovery	5 Hours	20 Marks

HOD

Arabic Department
Habraghat College, Krishnai

Skill Oriented Course
Department Of Assamese
Session-2018-2019(August-December)
Course Name;Goalparia Lokgeet
Paper Code;ASS-SOCC-19-11GL)

Unit -1 Lokgeetor Sangya	20
Unit 2 Lokgeetor Sreni Bibhag	20
Unit-3 Lokgeetot Samajik Citra	20
Unit-4 Lokgeetot Nari Jibonor Citra	20

শ্রী ৬২৫৬ বরমান

**DEPARTMENT OF ECONOMICS
HABRAGHAT MAHAVIDYALAYA, KRISHINAI
SESSION: 2018-19 (July-Dec)**

**SKILL ORIENTED COURSE 5
PAPER: STATISTICAL PACKAGES FOR DATA ANALYSIS
(2 CREDITS – 30 HOURS)**

Course Objectives: This course will give an idea to students about the use of computer for presenting and summarizing data. Students can learn appropriate use of diagrammatical and tabular presentation of information. The use of computer and other statistical software in computing basic statistical tools and other relevant statistical technique will also be covered in this course.

Module I: Introduction to Statistical Packages (12 Hours)

MS-Word, MS-Excel, SPSS – A Package for Statistical Analysis in Social Science; Basic Operations – File, Edit, View, Data, Data Set Creation and Management; Evaluation of Data Quality and Data Cleaning; Statistical Analysis using SPSS – Summary, Tabulation and Comparison of Summary Statistics

Module II: Presentation of Data (8 Hours)

Diagrammatic Presentation; One Dimensional – Single, Subdivided, Multiple Deviation; Two Dimensional – Histogram, Pie Diagram; Three Dimensional – Rectangular, Cube; Pictograms and Cartograms; Scatter; Line and Radar Diagrams; Tabular Presentation – Single, Double, Multiple

Module III: Basic Statistics and Statistical Relations (10 Hours)

Frequency; Summation; Maximum; Minimum; Mean; Median; Mode; Standard Deviation; Skewness; Covariance; Correlation – Bivariate, Partial, Rank, Correlation Matrix; Simple Linear Regression

Suggested Readings:

- 1) Field, A. (2013): Discovering Statistics Using IBM SPSS Statistics, Sage Publication
- 2) Field, A. (2017). Discovering statistics using IBM SPSS Statistics (5th Ed.). Thousand Oaks, CA, USA: Sage ISBN: 978-1-5264-4578-0
- 3) Gupta S.C, Fundamentals of Statistics, Himalaya Publishing House, 2018

Syllabus for Skill Oriented Certificate Course (SOCC)

COMUNICATION SKILLS

CODE: EDU-SOCC-04

SESSION-2018-2019

(July-December)

Course Objective:

After completion of the course the students will be able-

- To enhance communication skills in both social and professional contexts.
- To understand the basics and the importance of Technical Communication.
- To be aware of cultural diversity and values of life.
- To equip with the skills essential for their academic subjects.

UNITS	CONTENT	HOURS	MARKS
Unit-I	<ul style="list-style-type: none">• Communication: An Introduction<ul style="list-style-type: none">○ Definition, Nature and Scope of Communication○ Importance and Purpose of Communication○ Process of Communication○ Types of Communication	6	20
Unit-II	<ul style="list-style-type: none">• The Fundamentals of Communication:<ul style="list-style-type: none">○ Communication Cycle○ Levels of communication○ Flow of communication○ Communication networks○ General and Technical Communication	6	20
Unit-III	<ul style="list-style-type: none">• Barriers to Effective Communication:<ul style="list-style-type: none">○ Miscommunication; Noise;○ Types of barriers;○ Communication across Culture,○ case Studies and Overcoming measures	6	20
Unit-IV	<ul style="list-style-type: none">• Non-Verbal Communication:<ul style="list-style-type: none">○ Personal Appearance○ Gestures○ Postures○ Facial Expression○ Eye Contacts○ Body Language(Kinesics)○ Time language○ Silence• Tips for Improving Non-Verbal Communication	6	20
Unit-V	Communication Skills <ul style="list-style-type: none">○ Listening Skills○ Reading Skills○ Writing Skills	6	20

HOD
Department of Education
Habraghat Mahavidyalaya

Skill Oriented Certificate Course

Duration: 30 hours

Department of English

Habraghat Mahavidyalaya

Course name: Effective Communication Skills

Course code: ENG-SOCC-18-5-ECS

Objectives: The aim of this course is to describe the types of communication and to differentiate from a variety of social functions including greetings, introductions and farewells, responding to requests, suggestions, invitations and apologies, conducting simple transactions in shops and offices, asking for and giving directions, etc. and to illustrate the daily routines in a series of simple phrases and sentences. Categorize the form and function of the basic official correspondences. Evaluate formal and informal writings, preparing reports, letters, memorandum, notices, agenda, minutes etc. Formulate the rationale of descriptive, narrative, expository and argumentative writing.

Module I: Communication and Grammar skills (8 lectures): Language and communication: Differences between speech and writing, Distinct features of speech, Distinct features of writing, Parts of Speech, Person, Gender, Number, Use of Tense, Aspect and Modals, Degrees of comparison, Sentence types, Negation and Relative Clauses.

Module II: Developing Communicative Skills (9 lectures): Introductory, developmental, transitional and concluding paragraphs: Coherence and cohesion, Descriptive, narrative, expository and argumentative writing, Introduction to soft skills, people and social skills, presentation, interaction and effective communication. Official letter, Paragraph writing, Note-making, Topic Sentence, Telephonic Conversation, Group Discussion regarding job interview & C. V. Writing, formal and informal writings.

Module III: Grammar and Comprehension Skill (13 lectures): Narration, Voice change, Proverbs, Vocabulary, Proper use of words, Idioms, Accentuation, Intonation, , reports, handbooks, manuals, letters, memorandum, notices, posters agenda, minutes.

Suggested Readings

1. English and Soft Skills. S.P. Dhanavel. Orient BlackSwan 2013
2. Fluency in English - Part II, Oxford University Press, 2006.
3. Business English, Pearson, 2008.
4. Language, Literature and Creativity, Orient Blackswan, 2013.
5. The Cambridge Grammar of the English language. Huddleston and Pullam, CUP, 2002.

S.P. Dhanavel

Head of the Department
Department of English
Habraghat Mahavidyalaya, Krishnai

CODE-HIS-SOCC-06

Course : Oral History

Session: 2018-19

(January to June)

Course Objective:-


After completion of the course the students will be able

- To make aware of the significance of Oral History
- To learn basics of Oral history
- Expertise in the collection and documentation of Oral history
- To create a passion in the everyday life of common people
- To develop interpersonal interactive skills.
- To learn interview methods.

UNITS	CONTENT	HOURS	MARKS
Unit-I	Understanding Oral History <ul style="list-style-type: none">• Introduction to Oral History• What is Oral History?• Scope and Significance of Oral History• Dimensions of Oral history• The distinction between Oral history and Oral tradition	5	
Unit-II	Development Of Oral History <ul style="list-style-type: none">• Early History		

	<ul style="list-style-type: none"> • Evolution and trends • Growth and development • Allen Nevis • Paul Thompson 	5	
Unit-III	Oral History Methodology <ul style="list-style-type: none"> • Preparing for Interview • Types of interviews • Preparation of questioners • Interview Process • Equipment's for interview 	5	
Unit-IV	Principles Of Oral History Research <ul style="list-style-type: none"> • Project Designing • Area of focus • Selection of the topic • Selection of Narrators General Principles • Best Practices • Pre-Interview 	5	

Unit-V	Oral History Archiving <ul style="list-style-type: none"> • Project work • Classroom Projects • Oral History collection and Documentation 	5	
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 Head Of The Dept. History
 Habraghat Mahavidyalaya
 Krishnai

SYLLABUS FOR 30 HOURS DURATION COURSE

DEPARTMENT OF POLITICAL SCIENCE

HABRAGHAT MAHAVIDYALAYA, KRISHNAI

NAME OF THE COURSE- CONFLICT AND PEACE BUILDING

COURSE CODE: PS-SOCC-18-5-CON

COURSE OBJECTIVES:

- TO PROVIDE BASIC KNOWLEDGE REGARDING CONFLICT AND PEACE BUILDING
- TO ENHANCE KNOWLEDGE ABOUT DIFFERENT DIMENSIONS OF CONFLICT AMONG THE STUDENT
- TO ACQUAINT THEM WITH THE DIFFERENT SITES OF CONFLICT
- TO INTRODUCE THEM WITH DIFFERENT SKILL AND TECHNIQUES TO RESPOND CONFLICT

UNIT	CONTENTS	COURSE HOUR	MARK DISTRIBUTION
UNIT1	Concepts 1.1 Understanding Conflict 1.2 Conflict Management, Conflict Resolution and Conflict Transformation 1.3 Peace Building	6 HOURS	20
UNIT 2	Dimensions of Conflict 2.1 Ideology 2.2 Economic/Resource Sharing Conflicts 2.3 Socio-Cultural Conflicts (Ethnic, Religious, Gender-based)	6 HOURS	20
UNIT 3	Sites of Conflict	6	20

Habraghat Mahavidyalaya

Krishnai, Goalpara, Assam, 783126

Syllabus

Certificate Course in Computer Application (CCA)

Introduction to Computers:

What is Computer, Basic Applications of Computer, Components of Computer System, Central Processing Unit (CPU), Input/output Devices, Computer Memory, Concepts of Hardware and Software, Connecting keyboard, mouse, monitor and printer to CPU and checking power supply.

MS Office applications:

MS Word:

Typing text, Alignment text, Editing text (Select, Cut, Copy, Paste), Create new file & folder, Save, Save as, Font size, Font colour, Bold, Italic, Underline, Paragraph, line spacing, Table, Insert symbol & picture.

MS Excel: Introduction to excel, Understanding rows & columns, Naming Cells, Modify Columns, Rows & Cells, Creating Simple formulas.

MS PowerPoint: Inserting new slide, Changing layout of slides, Duplicating slides, Copying and pasting slide, Applying themes to the slide layout, Changing theme colour, Slide background, Formatting slide background, Using slide views.

Introduction to Internet:

Basic of Computer networks, Concept of Internet, Applications of Internet, Connecting to internet, World Wide Web, Web Browsing software, E-mails, Opening e-mail accounts, Composing e-mails, Search Engines, Understanding URL, Domain name; IP Address, Using e-governance website.



Course Coordinator
CCA
Habraghat Mahavidyalaya



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Ref. No:

Date:

Notice


08-11-2016

(For Introduction of "Value Added Courses" (VAC))

This is for information to all concern that as a part of special initiative of the College, to facilitate the students with Value Added courses, as per recommendation of Habraghat Mahavidyalaya Governing Body meeting held on 07-11-2016 vide Resolution No. 3, the college is going to introduce "Value Added Courses" (VAC) w.e.f. from January, 2017. In this regard all the head of the departments are asked to introduce one "Value Added Course" by each department and do the necessary preparatory works including preparation of Syllabus and admission of students. All the Heads of the Departments are asked to complete all the necessary works on or before 22-12-2016 without fail.

Details of the Course:

- 1) The admission into the VAC Course will be done once in an academic year i.e. (Batch: January to June)
- 2) The duration of the Course shall be of 30 hours.
- 3) All the candidates pursuing UG Course will be eligible for admission into VAC Courses.
- 4) The VAC Courses shall be offered free of cost.


(Dr. M. K. Das)
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Krishnai, Goalpara
Principal
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Krishnai,

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Website: www.habraghatcollege.in

Ref. No: HMV/ADD-ON/2019/05

Date: 14-01-2019

NOTICE

All the HoDs of the departments are informed that Value Added Courses (VAC) to be offered by the respective departments for the session 2018-19 (January to June) 2019, are to **Select Course and Prepare Course Module** and to complete the admission process on or before 31st January, 2019.

This is for your information and necessary action.



Dr. M K Das
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Principal
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Krishnai.

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Ref. No: HMV/ADD-ON/2019/06


Date: 21-01-2019

Notice

This is for general information that Habraghat Mahavidyalaya, Krishnai, offers 30 hours duration, **Value Added Courses (VAC)** in the different courses by different departments for the even semester w.e.f. January to June-2019. It is to be mentioned that the said courses are fully free. So, all the interested students are asked to communicate with the HoDs of the respective departments of the course offered and to take admission on or before 31st January-2019. The details of the courses are mentioned below:

Name of Certificate Courses	Course Code	Offered by the Department	Duration of Course	Contact
Arabic Reading and Essay Writing Skill	ARA-VAC-01	Arabic	30 Hours	HoD, Arabic
SANKARI JUGAR SAHITYA	ASM-VAC-02	Assamese	30 Hours	HoD, Assamese
Service Learning	ECO-VAC-03	Economics	30 Hours	HoD, Economics
Preparation of Project Work	EDU-VAC-04	Education	30 Hours	HoD, Education
Myths in Literature	ENG-VAC-05	English	30 Hours	HoD, English
Poa Macca Hajo	HIS-VAC-06	History	30 Hours	HoD, History
Women and Politics	POL-VAC-07	Political Science	30 Hours	HoD, Political Science
Certificate Course in Computer Application	CCA	Library	90 Days	Librarian




Dr. M K Das
Principal
Habraghat Mahavidyalaya, Krishnai
Principal
Habraghat Mahavidyalaya
Krishnai.

Syllabus

Course Name: Arabic Reading and Essay Writing Skill

Code: ARA-VAC-18-AREWS

Session_2018-19

(January-June)

Course Objective:

After Completion of The Course the Students Will Be Able-

- To Know About the Concept, Meaning & Nature of Arabic Essay Writing.
- To Know About the Evaluating Techniques and Barriers of Essay Writings
- To Understand About the Various Types of Arabic Essay Writing
- To Know About the Basic Concept of Components of Essay Writing.

Course Contents

Units	Content	Hours	Marks
Unit-I	<ul style="list-style-type: none">• Writing Skill in Arabic:<ul style="list-style-type: none">○ An Introduction○ Meaning And Nature of Writing Skill○ Importance Of Arabic Writing Skill○ Process Of Learning Arabic Writing Skill	5 Hours	20 Marks
Unit-II	<ul style="list-style-type: none">• Arabic Essay Writing:<ul style="list-style-type: none">○ Basic Concept of Arabic Essay Writing○ Effective Writings○ Barriers Of Essay Writings○ Identifying And Improving Essay Writing Styles○ Techniques Of Evaluating Writing.	5 Hours	20 Marks
Unit-III	<ul style="list-style-type: none">• Types Of Essay Writing:(Formal and Informal)• Types Of Formal Letters:<ul style="list-style-type: none">○ Enquiry○ Order○ Complaint○ Promotion○ Sales○ Recovery	5 Hours	20 Marks

HOD
Arabic Department
Habraghat College, Krishnai

VALUE ADDED COURSE
DEPARTMENT OF ASSAMESE
Session-2018-2019 January-June)
Course Name- Sankari Jugar Sahitya(ASS-19-VAC--6-SJS)

Unit-1-Sankardev 'Rukmini Haran ' Natak Antargata Bedanidhi Aru Sashiprabhar Charitra.

Unit-2-Madhabdev Arjun Bhanjan Natak Nanda Aru Joshodar Kalah.

Unit-3-Sankardev Kirtan Aru Gunomala.

Unit-4-Madhavdev 'Borgeet aru Bhatima'

শ্রী শ্রী কান্ত

**DEPARTMENT OF ECONOMICS
HABRAGHAT MAHAVIDYALAYA, KRISHNAI
SESSION: 2018-19 (January-June)**

**VALUE ADDED COURSE 6
PAPER: SERVICE LEARNING
(2 CREDITS – 30 HOURS)**

Course Objective:

Service-learning is a method of teaching through which students apply their academic skills and knowledge to address real-life needs in their own communities. It provides a compelling reason to learn and teaches the skills of civic participation and develops an ethic of service and civic responsibility. It also helps to increase motivation and retention of academic skills as specific learning goals are tied to community needs.

Module I – Meaning and scope of service learning (15 hours)


Understanding Service Learning - Its philosophy, historical background, purpose, value & theoretical framework; Principles of Service Learning; Classification of Service Learning Models; Experiential Learning; Reflective Learning; Journaling; Service Learning Pedagogy; Difference between Service Learning and other community experiences ; Historical context of Community Partnership; Understanding Community & Community Partnership; Ethical understanding of partnership

Module II – Labor Economics (Community research model) (15 hours)

Students work in small groups to produce a report for a career and job resource center. Serving a broad spectrum of labourers in the greater Krishnai area in which they study the effectiveness of vocational training in improving the labor market opportunities for non-college bound youths. Students should also be able to interact with the organization's staff to learn more about the livelihood opportunities and challenges that workers face (specially women) in the labour market.

Suggested Readings:

1. Bringle, R. G., & Hatcher, J. A. (1996). Implementing service learning in higher education. *The Journal of Higher Education*, 67(2), 221-239.
2. Bringle, R. G., & Hatcher, J. A. (2000). Institutionalization of service learning in higher education. *The journal of higher education*, 71(3), 273-290
3. Eyler, J., Giles Jr, D. E., & Braxton, J. (1997). The impact of service-learning on college students. *Michigan journal of community service learning*, 4, 5-15
5. Astin, A. W., Vogelgesang, L. J., Ikeda, E. K., & Yee, J. A. (2000). How service learning affects students


HoD
Economics
Habraghat Mahavidyalaya
Krishnai

SYLLABUS
PREPARATION OF PROJECT WORKS
CODE: EDU-VAC-04
SESSION_2018-2019
(January-July)

Course Objectives:

- To know about project work
- To acquaint the student with project work
- To make able the students how to prepare project
- To make confident to face viva or interview.

Units	Content	Course Hour	Mark Distribution
Unit:1	Introduction <ul style="list-style-type: none"> • Concept of project • Identification of problem/topic • Justification of the problem • Statement of the problem • Operational definition • Delimitation 	5 hours	16
Unit:2	Review of related literature <ul style="list-style-type: none"> • Concept • Importance • Sources 	5 hours	16
Unit:3	Methods and Methodology <ul style="list-style-type: none"> • Methods • Population , sample and sampling • Preparation of tools for Data collection • Procedure for data collection • Use of statistics 	5 hours	16
Unit:4	Analysis and Interpretation of data <ul style="list-style-type: none"> • Concept • Importance • Steps in Analysis and Interpretation 	5 hours	16
Unit:5	Report Writing <ul style="list-style-type: none"> • Preliminary section • Main Body of the Report • Reference Section 	5 hours	16
Unit:6	Preparation for Viva-voce <ul style="list-style-type: none"> • How to Face viva or interview • Mock Viva 	5 hours	20



HOD
 Department of Education
 Habraghat Mahavidyalaya

Value Added course
Duration: 30 hours
Department of English
Habraghat Mahavidyalaya

Course name: Myths in Literature

Course code: ENG-VAC-19-6-ML

Objectives: This course introduces the students to different myths in English literature. The myths that are referred to in the literature course are covered in this syllabus. The objectives of this paper is,

- To remember some of the recurrent classical myths in literature.
- To understand that myths have strong metaphoric function, to understand how the application of the myth in the select texts throws more light in understanding the complex ideas therein, to co-relate the original story in the myth to the story in the corresponding literature, to rate the potentiality of the myth in leveraging literary ideas and to adopt the myth as vehicle of thought in creative writings.

Unit-I: Myth Concepts: Myth, mythology, mytheme, archetype, archetypal, archetypal criticism, mythopoeia, myth critics
(6 lectures)

Unit-II: Recurring Myths: Myth of Zeus (Jupiter/Jove), Venus (Aphrodite), Cupid (Eros), Adonais, Hercules, Odysseus, Achilles, Oedipus, Electra, Helen, Diana, Hera, Orpheus and Eurydice, Hades, Leda and Swan, Trojan War
(12 lectures)

Unit-III: Myth in Literature-significance of select myth: Geoffrey Chaucer: : Myth of Thisbe and Dido in Legend of Good Women P.B.Shelley : Myth of Adonais in "Adonais" W.B.Yeats : Myth of Leda and Swan in "Lead and the Swan" T.S.Eliot : Myth of Phiomela, Cleopatra and Tiresias The Waste Land

(12 lectures)

Suggested Readings:

1. Frye, Northrop. "Myth, Fiction and Displacement"
2. Graves, Robert (1955). The Greek Myth. Penguin, 1992
3. Matyszak ,Philip. The Greek and Roman Myths – A Guide to the Classical Stories. Thames and Hudson, 2010.
4. Powell, Barry B. Classical Myth. Oxford University Press, 2020
5. Bahun, Sanja. Myth, Literature, and the Unconscious. Routledge, 2013.


Head of the Department
Department of English
Habraghat Mahavidyalaya, Krishnai


CODE: HIS-VAC-06
Powa Macca “ Hazo”
SESSION-2018-19
(July to December)

Course Objective:

After completion of the course the students will be able-

- Hajo is a town which has religious places of different faiths, such as Hindus, Muslims and the Buddhists. The Muslim place of pilgrimage in Hajo is Powa Mecca Mosque. The name of the mosque means one quarter of Mecca, which is the holiest city for the Muslims situated in Arab. It is said that by offering prayers in this mosque, devotees gain one fourth of the good grace that they would have gotten in the real Mecca. On the top of Garurachal hill, the Powa Mecca mosque stands. This is the tomb of the pioneer of Muslim religion in this area, Pir Ghiyasuddin Auliya. In 1657 AD, Sujauddin Muhammad Shah had built this mosque. At that time Shah Jahan was the ruling Mughal emperor of India. The mosque is situated on the hill over the banks of the Brahmaputra River and is only 24 kms away from Guwahati. This is a shrine where not only the Muslims, but the Hindus also come to offer their prayers. The temple of Hayagriva Madhaba is just on the side of the mosque.

UNITS	CONTENT	HOURS	MARKS
Unit-I	<ul style="list-style-type: none"> • Ancient to 16th century <ul style="list-style-type: none"> ○ Introduction ○ Monuments ○ Popular Things to do & See in and around 	10	
Unit-II	<ul style="list-style-type: none"> • Archaeological sites of Powa Macca <ul style="list-style-type: none"> ○ Inscription ○ Buildings and 	15	


 Head Of The Deptt., History
 Habraghat Mahavidyalaya
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SYLLABUS FOR 30 HOURS DURATION COURSE

DEPARTMENT OF POLITICAL SCIENCE

HABRAGHAT MAHAVIDYALAYA, KRISHNAI

NAME OF THE COURSE- WOMEN AND POLITICS

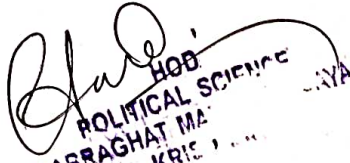
COURSE CODE – PSC-VAC-19-6-WAP

COURSE OBJECTIVES: This course enables students to undertake, promote and coordinates the range of social movements, political movements and ideology that share a common goal and define, establish and achieve the political, economic, personal and social equality of the gender.

UNIT	CONTENTS	COURSE HOUR	MARK DISTRIBUTION
UNIT 1	CONCEPTS OF GENDER 1.1 Gender and Sex 1.2 Patriarchy as a concept 1.3 Pillars of Patriarchy	7 HOUR	20
UNIT 2	FEMINISM 2.1 Concept of Feminism 2.2 Waves of Feminism 2.3 Theories of Feminism - Liberal; Marxist	7 HOUR	20
UNIT 3	WOMEN'S MOVEMENTS: A HISTORICAL PERSPECTIVE 3.1 French Revolution 3.2 Civil Rights Movements 3.3 Suffrage Movements	8 HOUR	30
UNIT 4	WOMEN AND POLITICS IN INDIA 4.1 Women's Role in the Freedom Struggle 4.2 Constitutional Provisions for Women 4.3 Women's Representation: In Parliament, State Legislatures, Local Bodies	8 HOUR	30

Readings:

1. Basu, A (ed.), The challenges of Local Feminism: Women's Movement in Global Perspective, Boulder Co, West view Press, 1995.
2. Bhagwat, Vidyut. Gender Equality: Text and Context, New Delhi: IGNOU, 2000.
3. Bhasin Kamla. 1998. What is Patriarchy? New Delhi: Kali for Women.
4. Bhasin Kamla. 2000. Understanding Gender. New Delhi: Kali for Women.
5. Desai, Neers and Maithreyi Krishnaraj. Women and Society in Indiaa. New Delhi: Ajanta Publications, 1987.
6. Menon, N. (ed.), Gender and Politics in India, New Delhi: OUP, 1999.
7. Shah, Nandita and N. Gandhi. The Quota Question: Women and Electoral Seats. Mumbai: Akshara Publication, 1991.
8. Hasan, Z. (ed.), Forgoing Identities: Gender, Communities and the State, New Delhi: Kali for Women: 1994.
9. Geetha, V. Patriarchy, Zubaan. New Delhi.
10. Geetha, V. Understanding Caste and Gender, Zubaan. New Delhi.
11. Vaid S. and K. Sangri, Recasting Women, New Delhi: Kali for Women, 1989.
12. Chaudhari, Maitreyi. Indian Women's Movement: Reform and Revival. New Delhi: Radiant, 1993.
13. Peterson, V. Spike and Runyan A. S. Global Gender Issues, Boulder: West View Press, 1993.
14. Sathe, S. P. Towards Gender Justice. Bombay, 1993.


HOD
POLITICAL SCIENCE
HABRAGHAT MA
KRIE

Habraghat Mahavidyalaya

Krishnai, Goalpara, Assam, 783126

Syllabus

Certificate Course in Computer Application (CCA)

Introduction to Computers:

What is Computer, Basic Applications of Computer, Components of Computer System, Central Processing Unit (CPU), Input/output Devices, Computer Memory, Concepts of Hardware and Software, Connecting keyboard, mouse, monitor and printer to CPU and checking power supply.

MS Office applications:

MS Word:

Typing text, Alignment text, Editing text (Select, Cut, Copy, Paste), Create new file & folder, Save, Save as, Font size, Font colour, Bold, Italic, Underline, Paragraph, line spacing, Table, Insert symbol & picture.

MS Excel: Introduction to excel, Understanding rows & columns, Naming Cells, Modify Columns, Rows & Cells, Creating Simple formulas.

MS PowerPoint: Inserting new slide, Changing layout of slides, Duplicating slides, Copying and pasting slide, Applying themes to the slide layout, Changing theme colour, Slide background, Formatting slide background, Using slide views.

Introduction to Internet:

Basic of Computer networks, Concept of Internet, Applications of Internet, Connecting to internet, World Wide Web, Web Browsing software, E-mails, Opening e-mail accounts, Composing e-mails, Search Engines, Understanding URL, Domain name; IP Address, Using e-governance website.



Course Coordinator
CCA
Habraghat Mahavidyalaya